



College Document # 172

UCC Document # 178

Review Type:  Edit  Exp  Full

**CATALOG YEAR 2015-2016**

COLLEGE/SCHOOL/SECTION: College of Education/Educational Administration

**Course:** Add:  Delete:   
(Check all that apply) Change: Number  Title  SCH  Description  Prerequisite

**Response Required:** New course will be part of major  minor  as a required   
or elective  course

**Response Required:** New course will introduce , reinforce , or apply  concepts

**Response Required:** Grade Type  Normal (A-F)  CR/NC  P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Delete:  Add:  Change:  Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Program Learning Outcomes:** Add:  Change:  Attach listing of program learning outcomes.

**Minor:** Add:  Delete:  Change:  Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information:  Change information:   
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information:  Change information:  Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Educational Administration**

**Proposed Culminating Activity:  
Written Comprehensive Exams**


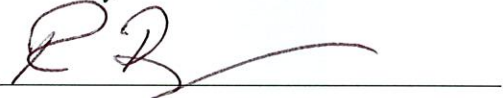
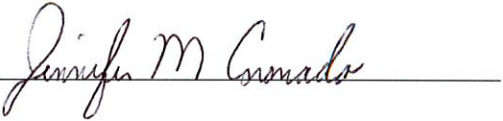
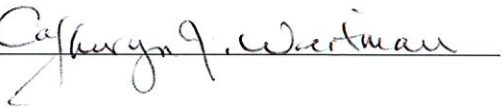

The comprehensive exam is required of students choosing the non-thesis option. Students pursuing a M.S. in Educational Administration with the thesis option do not take comprehensive exams.

**Requirements to Qualify for the Comprehensive Exam:** Graduate students must have fully completed (i.e., not still in progress) at least 24 SCH and must have already taken and passed the following core courses: EDAM 5301—School Administration and EDGR 5320—Foundations of

Educational Research.

**Comprehensive Examination Parameters:** The comprehensive exam covers substantive and integrative knowledge from students' coursework in the Educational Administration program. The comprehensive exam will be offered on one specified Saturday during each fall semester and one specified Saturday during each spring semester. Comprehensive exams are not offered during the summer term. Comprehensive exams will be administered by the testing center.

**Format and Grading of the Comprehensive Exam:** Each student will have five hours to answer three questions. Specific questions will not be announced prior to the examination. The examination is graded on a pass/fail basis. Based on the examination results, students may be required to provide additional written or oral responses to a particular question. If a student fails one question on the first attempt, the student may be asked to re-take the question. If a student fails two questions on the first attempt, the student will have to re-take the whole comprehensive exam the next semester offered. A student may take the comprehensive exam at most two times. A student who did not pass the comprehensive exam after the second attempt will be unable to continue to take coursework in the program.

Approvals:	Signature	Date
Chair Department Curriculum Committee		<u>2/25/15</u>
Chair Department		<u>2-25-15</u>
Chair College Curriculum Committee		<u>2/25/15</u>
Dean		<u>2/25/15</u>
Provost		<u>                    </u>

06/2014